Educators are expected to be aware of the element of risk and to respect the standard of care owed to students and their parent/legal guardians. When planning a Complex Field Trip use this form to analyze all known and perceived hazards that are associated with the trip.
For each activity identify the hazards that exist. For every hazard identified use the table below to assess the Likelihood/Consequence (L/C)* of that hazard occurring and the mitigation strategies you plan to use. A score of 1 is low, 4 is high.
Please attach additional pages if you require more space. Please see examples for guidance.

| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- |
| Travel | vehicle accident | 1 | 4 |
| Mitigation |  |  |  |
| - teacher in charge drives at maximum, the posted speed limit |  |  |  |
| - seatbelts used |  |  |  |
| - ongoing assessment of road conditions |  |  |  |


| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- |
| Travel | Vehicle breakdown | 1 | 2 |


| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- |
| Mitigation |  |  |  |


| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- |
| Mitigation |  |  |  |


| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- |
| Mitigation |  |  |  |


| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- | :--- |
| Mitigation |  |  |  |


| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- | :--- |
| Mitigation |  |  |  |


| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- |
| Mitigation |  |  |  |


| Activity | Hazard | Likelihood | Consequence |
| :--- | :--- | :--- | :--- |
| Mitigation |  |  |  |

